DOCUMENT RESUME

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SPONS AGENCY	Office of Education (DHEW), Washington, D. C. Div. of Adult Basic Education.
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ABSTRACT

An attempt to meet the need for resource materials available for Adult Basic Education (ABE) personnel who work with Spanish-speaking adults is presented. The information presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior and senior high school students, some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost, and Time. (Author/CK)

ED 069948

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EDUCATION & WELFARE
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ADULT BASIC EDUCATION

Volume I

AN EVALUATION OF MATERIALS

ESL,
ENGLISH,
READING,
MATH, GED,
AND OTHERS

AC012973

southwestern
cooperative
educational
laboratory

ED 069948

ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME I

Contains resource materials
on English as a Second
Language and English.

A notebook designed to furnish basic
education information for teachers
and others working with undereducated
Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
117 Richmond Drive, N. E.
Albuquerque, New Mexico 87106

This publication is issued pursuant to terms
of Contract No. OEG-2-7-005081-5081 with
the Adult Basic Education Division, Office of Education,
U.S. Department of Health, Education and Welfare

INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a Spanish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.

The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students. Some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed. Those criteria include:

Title, Author, Publisher
Objectives
Criterion Measures
Instructional Components
Learner Prerequisite
Teacher Requirements
Reliability Effect
Cost
Time

ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

A notebook designed to furnish basic
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Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work day in and day out with a Spanish-speaking population that includes students at levels, 1, 2, 3 and G.E.D.

We realize that this document is likely to be controversial as there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares first-hand the source materials.

The information for the Materials Library was acquired by writing to commercial publishers throughout the country. In turn they gave or loaned those materials they published, allegedly, for Adult Basic Education students.

The evaluations included in the Materials Library publication were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults.

The materials have been evaluated, categorized, annotated and entered into a loose-leaf reference book for publication. In addition, some of the materials have been made available for review in the Materials Library at the Southwestern Cooperative Educational Laboratory in Albuquerque, New Mexico, located at 117 Richmond Drive, N. E.

A portion of the evaluations in this publication are designed for children and junior and senior high school students; some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed. Those criteria include:

- Title, Author, Publisher
- Objectives
- Criterion Measures
- Instructional Components
- Learner Prerequisite
- Teacher Requirements
- Reliability Effect
- Cost
- Time

Anyone interested in visiting the SWCEL Library can do so between the hours of 10:00 a.m. and 5:00 p.m., Monday through Friday. No appointment is necessary. If any questions arise during your visit to the Library, arrangements can be made to have one of our staff members assist you.

ENGLISH AS A SECOND LANGUAGE....

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **WORD-BANK EXPERIMENTAL SPANISH EDITION MOTT-BASIC**

Author **Chapman and Schultz**

Publisher **Allied Education Council**
P.O. Box 78
Galien, Michigan 49113

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials				X				
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	

8. TIME

A. Time needed for pre-service training: **Time needed to review book.**

B. Time needed for using the product: **A trimester.**

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A new and different approach to learning Spanish. Pictures illustrate the noun, with both Spanish and English translations. Could be used in an ESL class or basic English. Fresh approach to the learning of a Second Language.

2 copies (ESL and Basic English)

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WORD BANK-MOTT BASIC LANGUAGE SKILLS PROGRAM OLDER SERIES 300 1966 Author Chapman & Schul Publisher Allied Education Council P.O. Box 78 Galien, Michigan 49113

Check points	Out-standing	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?			X	Included in book.				
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?	We did not have the information although we are sure it is available.							
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Since it is designed for personal use it is hard to say -- in a class situation about 2 trimesters.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An interesting approach to learning a basic vocabulary of nouns -- pictures show each word to be learned, provide space for practice writing and then use the new words in sentences and finally in stories. Could be very helpful in a basic English class or in English as a Second Language.

WORKBOOK 2 copies (ESL and Basic English)

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title AMERICAN ENGLISH SERIES (FOR THE STUDY OF ENGLISH AS A SECOND LANGUAGE, VOLUMES 1-6) Author Rojas & Fries Publisher D. C. & Co.
285 Columbus Ave.
Boston, Mass. 02116

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built in workbook testing, etc.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	Cost figures not available.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1962							
A. Time needed for pre-service training	Time to peruse the series.							
B. Time needed for using the product	In adult classes part-time a trimester per book.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An adequate series of hardbacks for ESL - content is dated although approach is educationally up-to-date, usable, but there are much better newer materials.

Volumes 1 & 2 - Level 2
Volumes 3 - 6 - Level 3 GED

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **CAMINOS DE LA LENGUA 4, 5, & 6 GRADE**

Author **Maria B. Candelario Muniz**

Publisher **Dept. of Public Instruction Hato Rey Puerto Rico 00919**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	**Built**	**in tests**						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training — **Time needed to review the book.**
B. Time needed for using the product — **Could be used in one trimester.**

LEVEL OF MATERIAL		
		1
		2
	X	3
	X	GED

Comments and Evaluation

A fine English manual with practice in listening, speaking, reading and writing. Format and illustrations excellent.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH THE NEW WAY

Author Frank L. Laubach

Publisher Division of Laubach
New Readers Press
Literacy, Inc.
Syracuse, N.Y. 13210

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1967								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One trimester per book.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent series to use with a beginning group (non-English speaking). Very good format. The series starts out with a readiness book that excludes irregular spellings that make English difficult to learn.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title A PRACTICAL COURSE FOR ENGLISH FOR FOREIGN STUDENTS Units 1-5 Author Croft & Davis Publisher English Language Services, Inc.
800 18th St.N.W.
Washington, D.C.
20006

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?					X			
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	

8. TIME
A. Time needed for pre-service training — Time to read the materials and understand the symbols ~~and methods.~~
B. Time needed for using the product — Since this is an older method, it was not possible to judge.

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Rather dated - it is 14 years old and many newer materials are more usable Lots of conversation and dialogue with stress on intonation and pronunciation. It has tape recordings, etc., and this might up-date it some.

Drillbook

SOUTHWESTERN COOPIRATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Alluquerque, New Mexico

CIRRICULUM MATERIALS

Product Title ENGLISH STRESS AND INTONATION FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE Author Kenneth Croft Publisher English Language Services, Inc. 800 18th St. N.W. Washington, D.C 20006

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
8. TIME								
A. Time needed for pre-service training	This cannot be estimated because it needs so much equipment we don't have.							
B. Time needed for using the product								

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

All stress and intonation - for certain groups, such as Asians, this would be helpful. This is very hard to evaluate because we don't have all the parts of the programs.

Drillbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title: LEARNING ENGLISH THROUGH TYPEWRITING
Author: Gay, Kaplan and Schoesler
Publisher: English Language Services, Inc.
800 18th St. N.W.
Washington, DC 20006

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in-tests							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review book							
B. Time needed for using the product	Can be used in one semester if used by itself.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A unique idea that seems a challenge - typing speed is sacrificed for command of English and accuracy. Typing repetition can reinforce language habits - good ESL patterns - attractive format.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PRONUNCIATION COURSE IN ENGLISH FOREIGN STUDENTS
Author Kenneth Croft
Publisher English Language Services, Inc.
800 18th St. N.W.
Washington, DC 20006

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials				X				
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?				X				
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a teacher training kit and other materials we did not have.							X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training B. Time needed for using the product	No way to tell because it has many other materials.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Special emphasis is given on intonation - again, somewhat dated although it could be helpful for a specific problem. Other materials have been more helpful.

Drillbook

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Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PRONUNCIATION DRILLS

Author Trager and Henderson

Publisher English Language Services
800 18th Street, NW.
Washington, D.C. 20006

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training — Time to read the book.
B. Time needed for using the product — Strictly depends on use!

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Excellent book for minimal pair drill - would be fine supplement in English as a Second Language. Very fine for pronunciation drills. This is a good contrast to the other ESL drill books that were evaluated. A page of vowel sounds given in language is included.

Drill book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank Richards
Publishing Co.
215 Park Street
Phoenix, N.Y. 13135

Product Title **LEARNING ABOUT MEASUREMENT** Author Bohn & Wool Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included								X
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in workbook testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	Excellent, regardless of cost.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1969							
A. Time needed for pre-service training	An hour to peruse the book.							
B. Time needed for using the product	Could be used in half a trimester.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent resource for basic reading in ESL. Clear, concise, complete illustrations - fine charts. Outstanding piece of work.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LEARNING ABOUT TIME** Author **Bohn & Wood** Publisher **Frank Richards**
Publishing Co.
215 Park Street
Phoenix, N.Y. 13135

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in workbook testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME	Copyright 1969
A. Time needed for pre-service training	An hour to peruse book
B. Time needed for using the product	Could be used in half a trimester

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent resource for ESL. A great help in learning to tell time and about time. Concise clear charts, beautifully done. Outstanding!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ACT ON FACT
Author Dorothy Diamond
Publisher Good Reading Communications, Inc. (No address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	Appears to be an inexpensive 15-page paperback.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1968							
A. Time needed for pre-service training	About 30 minutes.							
B. Time needed for using the product	Three or four class hours of reading and discussion.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A very good paperback booklet dealing with the do's and dont's of buying items, finance charges, signing merchandise contracts, etc. Very humorous format using cartoons and drawings. Copies available in both English and Spanish.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LANGUAGE AND LIFE IN THE UNITED STATES Author Doty and Ross Publisher Harper & Row
49 E. 33rd St.
New York 10016

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?								
7. COST	$4.00							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	Only	one we've seen.						
8. TIME	Copyright 1960							
A. Time needed for pre-service training	6-8 hours to peruse book carefully							
B. Time needed for using the product	Hard to judge as it would depend on the motivation of the student in advanced ESL at least four 60 hour trimesters.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A clear, concise, comprehensive book for advanced ESL. An excellent resource for teacher and student. Contains 20 review lessons part 1; 25 essays in part 2 for reading; part 3 is a guide of English structures; and, part 4 is an excellent guide in American Pronunciation. It is designed for the educated foreign student, not the uneducated immigrant who has little education in his native country. It is for college level, not ABE.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

LEARNING THE ENGLISH LANGUAGE WORKTEXTS 1,2,3.
Product Title **WORKBOOKS 1,2,3,and 4.**

Author **English Language Research, Inc.**

Publisher **Houghton-Mifflin Co.**
2 Park Street
Boston, Mass. 02107

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Old Series 1949. Probably less than $1.00 per book.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1949							
A. Time needed for pre-service training	Time needed to preview each book							
B. Time needed for using the product	One trimester per each 10 units							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A thoroughly satisfactory ESL approach to the teaching of English. Each worktext is accompanied by a workbook which incorporates writing activities as a reinforcement of English skills.

Workbooks and

Worktexts

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH FOR BEGINNERS - STUDENT' MANUAL SEVENTH LEVEL
Author Filomena Pono
Publisher Instituto Publico
de Instruccion
Hato Rey,
Puerto Rico 00919

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Should take about one trimester							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A manual for beginning English students. Has dialogue, written practice and vocabulary - good drawings and illustrations. Poor quality of paper.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

A MICROWAVE COURSE IN ENGLISH AS A SECOND LANGUAGE
Product Title (for Mexican American Migrants) Author Harding, Delisle Publisher Lingoco Company
1043 Coast Blvd. S.
LaJolla, California

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X	Same for both in text.						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Materials are suggested in accordance with the purpose of the Microwave course.	X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The book starts at the lowest level and works up to level 3.							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X	Whatever price is suggested, would be almost valid because the material is very fine.					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	8-10 hours to preview material and see how the microwave method works.							
B. Time needed for using the product	Probably a trimester for each level -- one volume edition would take a year.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent tool for learning a second language. Supplementary material would be needed to broaden the scope. As a basic text this is outstanding. There are very fine pictures and illustrations.

Starts 1 and goes to 3
Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title A MICROWAVE COURSE IN ENGLISH AS A SECOND LANGUAGE FOR SPANISH SPEAKERS
Author Harding, Delisle, and Escorcia
Publisher Lingoco Company
1043 Coast Blvd. S.
LaJolla, California

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X		Ideas and suggestions are made in accordance with the purpose to use the materials to do the job.				
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The unit starts at the lowest level and works up to level 3.							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X		Whatever the price, it would be reasonable. The material is good.				
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	8-10 hours to preview materials and demonstrate the microwave method.							
B. Time needed for using the product	Probably a trimester for each level -- one volume edition would take a full year.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

The unit comes in one volume or in a series of 3 volumes, 1-2 and 3. An excellent tool for learning a second language. Supplementary material would be needed to broaden the scope. As a basic text, this is outstanding. There are fine pictures and illustrations.

Starts at level 1 and goes to 3.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title A MICROWAVE COURSE IN SPANISH FOR ENGLISH SPEAKERS
Author Delisle & Avila
Publisher Lingoco Company
1043 Coast Blvd. S.
LaJolla, Cal. 92037

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Ideas, materials & suggestions are all related to the method and subject	X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The unit starts at the lowest level and works up to level 3.							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?	Whatever reasonable price is suggested is valid because the material is excellent.							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	8-10 hours to preview materials and see how the microwave method works.							
B. Time needed for using the product	Probably a trimester for each level - one volume edition would take an entire year.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

The unit comes in one volume or in a series of three volumes. An excellent tool for learning a second language. Supplementary material would be helpful as a basic text. This is excellent. There are outstanding illustrations and pictures.

Starts at Level 1
Gets to Level 3 Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title AUDIO-VISUAL ENGLISH DEMONSTRATION KIT
Author Patricia Heffernam-Cabrera
Publisher Macmillan Co.
806 Third Ave.
New York 10022

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		-						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						

7. COST

Demonstration kit: gratis Audio-visual English set #1 -$125

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training
B. Time needed for using the product

Time needed to read teacher materials and set up equipment - about 15 minutes per film strip.

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Since this was a sample tape, we were unable to evaluate the complete kit. This tape was technically very good.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH THIS WAY, Books 1-6 Author Eugene Hall Publisher Macmillan Co.
866 Third Ave.
New York 10022

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

TEXT

Comments and Evaluation

An excellent series of ESL. Presents the grammatical structure and the sound system of English - from the simplest to the most complex. Clear and concise. Good illustrations and format. Each step is mastered before moving on to the next.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **INGLES PARA TODOS** Author Gloria Rojas Publisher Macmillan Company
866 Third Avenue
New York 10022

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials							X	X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	Cost figures were not available.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1964								
A. Time needed for pre-service training	An hour to peruse the material.							
B. Time needed for using the product	This is impossible to judge because it is designed for working with a TV program in conversational English.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Very attractive, uncluttered, with fine illustrations. This is designed to go with a TV course -- well done and very attractive. With special pictures it could be adapted to classroom teaching.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH FOR TODAY - BOOK ONE AT HOME AND SCHOOL

Author National Council of Teachers of English

Publisher McGraw-Hill Book Co.
330 W. 42 St.
New York 10036

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$1.11							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review text book.							
B. Time needed for using the product	Book One can be completed in one trimester depending on composition of class.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent series in E.S.L. Has good illustrations and format. Could be used with any foreign student - not only Mexican American or Indian.

Work-Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title: **GAMES FOR SECOND LANGUAGE LEARNING**
Author: **Gertrude Nye Dory**
Publisher: **McGraw-Hill Co. 330 W. 42nd St. New York 10036**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?						X		
7. COST	90¢							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review specific game or games							
B. Time needed for using the product	15 or 20 minutes per class period							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Above average book of games. Levels vary from primary up through advanced level. Games may be used with entire class or smaller groups within the class. A booklet for teachers - not for pupils.

Resource Book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Co.
330 W. 42 St.
New York 10036

Product Title **MASTERING AMERICAN ENGLISH** Author Grant Taylor Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	At least two trimesters.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

This series uses the ESL philosophy of oral-aural approach to language. However, it is too demanding for the average ESL student. The format is crowded and cluttered. It is not as readable as other resources.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Co.
330 W. 42 St.
New York 10036

Product Title **MODERN SPOKEN ENGLISH** Author **Thomas Crowell** Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X	Included with student's book.				
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?	It is rather good if the cost is not out of reach							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to go through the book - the use of a tape recorder would help in actual teaching.							
B. Time needed for using the product	About two trimesters - 74 lessons.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A rather good text for ESL or corrective speech emphasizing intonation and sound. Good review work for minimal pairs - concise and comprehensive - a very readable format - quite usable.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READER'S DIGEST SCIENCE READER RED, BLUE, ORANGE, GREEN

Author Franklyn Brondly

Publisher Reader's Digest Services
380 Madison Avenue
New York 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Quiz follows each story with key included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $.90 each to schools								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time to peruse books.							
B. Time needed for using the product	Use one or two per trimester for resource reading.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent series of the science booklets. Short stories with attractive illustrations. Fine glossary in the back. Outstanding as a resource for ESL, Basic Reading or Reading Improvement. Very attractive and readable.

Paperbacks.

2 copies (ESL and Reading)

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **BEGINNING LESSONS IN ENGLISH** Author **Isable Y. Fisher**
Robert J. Dixson Publisher **Regents Publish. Co.**
200 Park Ave. S.
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials						X		
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Exercises are primarily oral and are built into the workbook.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1959							
A. Time needed for pre-service training	Time needed for teacher to peruse book							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

This book is an above average beginning English work text. Emphasis is on repeated patterned practice. Has good format and good illustrations - really quite good!

English Skill Builder

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title: CURSO PRACTICO DE PRONUNCIATION DEL INGLES

Author: M. Elizabeth Clarey, Robert J. Dixon

Publisher: Regents Publishers
1 W. 39th Street
New York 10018

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Self-testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?							X	
E. Are the language level and content geared to adults?		X						
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	120 hours (2 trimesters). Excellent for resource material in ESL.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent book to develop good pronunciation habits for students whose native language is Spanish. Both content and format are good.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title EASY READING SELECTIONS IN ENGLISH Author Robert J. Dixon Publisher Regents Publishing
200 Park Ave. S.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A good book of short stories, simplified and adapted for ESL students. Each story is divided into sections suitable for a single class period. Each story is followed by questions and exercises for conversational practice. Somewhat cluttered.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH STEP BY STEP WITH PICTURES

Author Robert J. Dixson, Ralph S. Baggs

Publisher Regents Publish.Co.
200 Park Avenue S.
New York,
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in exercises							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent basic English and ESL book including picture illustrations which would make the teacher's task easier to stimulate student interest and adding effectiveness to the lesson. Excellent illustrations and format.

Work Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ESSENTIAL IDIOMS IN ENGLISH Author Robert J. Dixson Publisher Regents Publish.Co.
200 Park Ave.So.
New York, 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Exercises are primarily oral and are built into the book.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1951							
A. Time needed for pre-service training	Time needed for teacher to peruse book.							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

This is an average work text, containing 500 English idioms with illustrations and example sentences. Each lesson gives practice exercises. Illustrations are outdated.

Skill builder.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ESTUDIOS DE INGLES** Author **Eugene J. Hall** Publisher **Regents Publishing Co.**
200 Park Avenue S.
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS	Tapes and records are available.							
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$1.50							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1965							
A. Time needed for pre-service training	Time to peruse book 3 - 4 hours							
B. Time needed for using the product	Two trimesters of 60 hours each							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A good book that may be used with Spanish speaking students only. The content and format are good. There are some materials available that are somewhat stronger than the above text.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title EXERCISES IN ENGLISH CONVERSATION Author Robert Dixson Publisher Regents Publishing Co.
200 Park Avenue S.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright - 1945							
A. Time needed for pre-service training	Time to peruse and plan							
B. Time needed for using the product	This might depend on the group.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

This text may be used with a beginning or intermediate group in ESL. The lessons are divided into sections on vocabulary, oral drill, general questions and review. Excellent for resource. The format is not exactly the best.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title FAMILY LIFE IN THE U.S.A. Author Alesi & Pantell Publisher Regents PublishingCo. 200 Park Avenue So. New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1962							
A. Time needed for pre-service training								
B. Time needed for using the product								

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

A fine book intended for adult students who are beginning to read English. It tells the story of the everyday experiences of an average immigrant family in the U.S.A. Its vocabulary and sentence structure are simple and carefully graded. Each lesson presents two readings, the second more difficult than the first, plus exercises in comprehension, grammar, and pronunciation. Good format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title INGLES PRACTICE SIN MAESTRO
Author Whitehouse-Dixon
Publisher Regent Publishing Co.
200 Park Avenue So.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	Tapes and records are available.							
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	Cost - $1.50							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1957							
A. Time needed for pre-service training B. Time needed for using the product	Because the material is prepared for self-instruction, it is difficult to estimate any specific time.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

This book presents a self-instruction program in English for Spanish-speaking people. The contents are rather difficult for self-instruction, but ideal for resource material in ESL.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LEARNING TO USE ENGLISH Author Mary Finocchiado Publisher Regent Publishing Co.
200 Park Avenue So.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS	Tapes are also available							
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X Excellent manual of techniques and philosophy							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	$1.75 each for 1 and 2. $2.50 for manual.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1966							
A. Time needed for pre-service training	15-20 hours to carefully read manual							
B. Time needed for using the product	150 - 200 hours for both books for an especially motivated person, perhaps one trimester of 60 hours would suffice for each book.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An outstanding set for ESL--the oral-aural approach is used, plus the best help from anthropology for cultural appreciation. The illustrations are sensitive and the format is clear and concise - excellent for ESL.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title MODERN SHORT STORIES IN ENGLISH Author Robert J. Dixson Publisher Regents Publishing Co.
200 Park Avenue So.
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	A trimester.							

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

Contains 17 short stories that deal mainly with present-day American life and written primarily for ESL students. Comprehension questions, sentence construction exercises and vocabulary practice follow each story. Somewhat cluttered.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **MODISMAS AMERICANOS** Author **Soloman Weiner** Publisher **Regents Publishing Co.**
200 Park Avenue So.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	75¢							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME	
A. Time needed for pre-service training	Time to read material
B. Time needed for using the product	As long as individual wants to spend the time.

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Designed for a Spanish-speaking student who wishes to learn "American Idioms" - over 1,000 are included. Well illustrated with a sample sentence in English and Spanish for each idiom.

Idiom Text Book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **PRACTICAL GUIDE TO THE TEACHING OF ENGLISH** Author **Robert Dixson** Publisher **Regents Publishing Co.**
200 Park Avenue So.
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in test and practice.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.00							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	For teacher use only							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A teacher's guide for the teaching of English as a foreign language. Good suggestions for classroom procedures. It deals with the "how" of teaching rather than the "why".

For teacher use only.

Teacher's guide

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **REGENTS ENGLISH WORKBOOK** Author **Robert J. Dixson** Publisher **Regents Publishing Co.**
200 Park Avenue So.
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials							X	
C. Student materials			X				X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	English workbook with built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1956							
A. Time needed for pre-service training	Time needed to review exercises in the workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

This is drill oriented. Can be effectively used as supplementary materials. Carefully planned exercises in grammatical structure. Idiomatic usage and vocabulary building.

English workbook.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **THE PENSKILL BOOK (PROGRAMMED)** Author **Richard Larson** Publisher **Science Research Assoc.**
259 E. Erie Street
Chicago, Ill. 60611

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST	$57.95 for whole lab							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all the materials							
B. Time needed for using the product	This cannot be judged because this is all individualized.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A very interesting attempt to teach penmanship in a semi-programmed way for the individual student. It would be somewhat hard to adapt for adults because it would take too long to learn one specific skill and perfected penmanship is not that necessary. Could be helpful in the classroom for the 4th - 6th grades. Could be semi-programmed for teacher use.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title: ENGLISH YOUR NEW LANGUAGE BOOK 1 & 2
Author: Pantell Bernardo
Publisher: Silver-Burdett Co. Division of General Learning Corporation 250 James St. Morristown, NJ 07960

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to read material							
B. Time needed for using the product	Book 1 should take 2 trimesters.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent ESL series. Designed for students of all countries and cultures who want to learn English. Pattern practices are excellent using the usual format - substitution drills, transformation, and repetition.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title MODERN AMERICAN ENGLISH Author Robert J. Dixson Publisher Simon & Schuster, Inc. 630 Fifth Avenue New York 10020

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	Supplementary tapes are available.							
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	$1.50 each							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1962							
A. Time needed for pre-service training	Time to peruse the material carefully, 1 - 2 hours per book.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

From Beginning English to 7th grade.

Comments and Evaluation

The series for the audio-lingual approach to ESL is very well done. A very attractive format with good illustrations. Excellent for ESL.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ADULT BASIC ENGLISH** Author **Ruben Lopez & Helen Scroggins** Publisher **Southwest Painter (no address given)**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X Tapes & Charts Available					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in oral exercises & responses.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Unknown							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time needed to preview booklet (30 min.) to be							
B. Time needed for using the product	repeated throughout trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

Comments and Evaluation

An above aberage ESL paperback drill booklet. Simple, easy to understand format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co.
Box 2028
Austin, Texas 78767

Product Title FROM A TO Z Author Dee D. Hancock Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	36¢ wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Designed especially to teach the alphabet to adults. Nice format - good illustrations. Uses manuscript, then cursive writing.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title READ TO LEARN
Author Dorothy Goble
Publisher Steck-Vaughn Co.
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

Poems, stories and slogans for the beginning ESL student. Uses customs, and behavior of the Spanish-speaking with familiar topics, for the material. Good illustrations - excellent, inexpensive reading for beginning ESL class.

↓ Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **THE LOPEZ FAMILY** Author **Dorothy Goble** Publisher **Steck-Vaughn Co.**
Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	54c wholesale							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Two or three weeks.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A simple, direct beginning book for the Spanish ESL student. Controlled vocabulary, attractive format with photographs. Deals with everyday situations.

Reading Book
Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WORKING WITH WORDS Author Mildred Putman Publisher Steck-Vaughn Co.
Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	Adequate for level but not type of student.							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X	Sensitive language and illustrations of all cultures.					
D. Does the material fulfill the purpose for which it is intended?			X	See above explanation.				
E. Are the language level and content geared to adults?			X					
7. COST	72¢ wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read materials - perhaps collect a few objects.							
B. Time needed for using the product	20 sections with 3 to 7 lessons in each - 2 to 3 trimesters.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Workbook

Comments and Evaluation

Although the editors intend this to be used for teaching English as a Second Language, our judgment is that it would be better used only for a beginning English-speaking student who is learning to read. Then it is ideal! A good resource for individual instruction so that each student in a class could progress at his own speed. Attractive format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title CONTEMPORARY REVIEW EXERCISES VOLUME I & II Author Rankin & Kane Publisher Thomas Y. Crowell Co.
201 Park Ave. South
New York 10022

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	

8. TIME

A. Time needed for pre-service training	Time to read the book.
B. Time needed for using the product	One book per trimester

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

An advanced ESL book - attractive, concise. An excellent book to teach transformational grammar, but only for advanced learners. Weak binding.

. Oral Drill Book.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title CONTEMPORARY SPOKEN ENGLISH I, II, III, IV, V
Author Kane & Kirkland
Publisher Thomas Y. Crowell Co.
201 Park Ave. South
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read and review book							
B. Time needed for using the product	Book I can be used in one trimester.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

A fine series in the audio-lingual approach to ESL with fine pronunciation lessons, dialogues, structure drills. Good illustrations although not prolific. The binding of the books is very weak. Pages come apart easily.

Level 1 would include Books 1 & 2. Level 2 would include 3 & 4. Level 3 would include 5.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N.·E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH SOUNDS AND THEIR SPELLING

Author Allen,Allen,Schute

Publisher Thomas Y. Crowell Co.
201 Park Ave. So.
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in exercises							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?	Cost is not available. I estimate about $1.00 per copy. (a paperback)							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time to review the book - about 2 hours.							
B. Time needed for using the product	About one trimester of 60 hours.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

This is an excellent book that may be used in ESL as supplementary material. Good practices on idioms and nominal pairs. Excellent exercises on pronunciations for the non-readers. Very attractive format.

ENGLISH...

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PRACTICE YOUR ENGLISH Author Audrey L. Wright Publisher American Book Company
55 5th Avenue
New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST	Cost not available. I'm sure it's an inexpensive paperback.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME Copyright 1960								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

The contents of this book are good for resource materials. The photographs are extremely dated. Current materials insure the learner that they have the best possible texts available.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

American Book Company
55 5th Avenue
New York 10003

Product Title WRITING FOR ADULTS Author Kittle Publisher American Book Company, 55 5th Avenue, New York 10003

Cursive Writing and Manuscript Writing Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME Copyright 1965

A. Time needed for pre-service training — Time needed to review materials.

B. Time needed for using the product — One trimester.

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A fine set of books for the teacher of manuscript and cursive writing. Could be used in a beginning English class or Reading class. Excellent for adults. Good format and illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LEARNING TO USE OUR LANGUAGE Author Mary Ann Pulaski Publisher Arco Publishing 219 Park Ave. S. New York 10003

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Workbook - tests are included.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	We would guess this is about 6th - 7th - 8th grade level. It is not stated.							
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	$2.50 retail							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Easily used in a trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

This is a simplified basic English grammar worktext. It is not programmed but it could be useful review for English. Much practice is given to newly learned concepts - really too simple for the G.E.D. Rather good exercises.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title TEACH YOURSELF ENGLISH
Author Wm. L. Young
Publisher Barron's Education Series
113 Crossways Park Dr.
Woodbury, N.Y. 11797

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Test included. Ten general tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.50 retail								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None -- a self-help item.							
B. Time needed for using the product	Up to the individual.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An adequate workbook for the beginner and/or advanced learner. 50 exercises and 10 tests.

* Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company
The Cambridge Building
Bronxville, N.Y. 10017

Product Title BASIC SKILLS IN GRAMMAR Books 1 & 2 Author Ralph Alger Publisher Bronxville, N.Y. 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials				X				
B. Teacher education materials				X				
C. Student materials				X				
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?					X			
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?	Difficult to tell.							
7. COST 65c key 15c								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Very inadequate -- print too small -- too cluttered -- unattractive.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Co.
The Cambridge Bldg.
Bronxville, N.Y.
10017

Product Title ENGLISH I BOOKS 1 & 2 Author Gray & Hauser Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?							X	
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?							X	
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST	$1.15							
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME	Copyright 1961							
A. Time needed for pre-service training	Time needed to peruse or preview specific lessons							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

X	1
X	2
	3
	GRD

Comments and Evaluation

Very average English workbooks. Very wordy, not well illustrated.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH 900 -- BOOK ONE
Author English Language Service
Publisher Collier Macmillan
Division of Macmillan
60 5th Avenue
New York

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Review tests included in book.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST $1.25 each								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to glance through book.							
B. Time needed for using the product	Ten lessons -- time for students to learn base sentences to perfection							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

First in a series of exercises for secondary school or adult students mastery of grammar points already met and also for remedial work. Clearly identified learning objectives. Fifteen base sentences given per lesson with intonation patterns, questions and answers, and substitution drills. Review sections included and word sections at end of book using all words as they appeared in the base sentences.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH 900 BOOK TWO

Author English Language Service

Publisher Collier Macmillan
Division of Macmillan
60 5th Avenue
New York

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	X							
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?	X							
B. Is testing information available?	Review tests included in book.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST $1.25 each								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to glance through book.							
B. Time needed for using the product	Fifteen base sentences per lesson (10) -- time needed for students to learn these sentences to perfection.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

Same study pattern as Book One in series. Tapes, supplementary readers, reference materials, and workbooks included for all books in series. Workbooks stress parts of speech, verb forms, etc.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ENGLISH 900 BOOK THREE** Author **English Language Service** Publisher **Collier-Macmillan Co.
Division of Macmillan
60 5th Ave.
New York, New York**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Review test included in books.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	$1.25 each							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to glance through book.							
B. Time needed for using the product	15 base sentences per each of 10 lessons - time needed for student to learn words to perfection.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Book Three follows the first two books but adds a section on verb study to the format. The workbooks for this book are more advanced and includes the easier of the unusual patterns and idioms.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LANGUAGE WORKBOOK

Author E. C. Mitchell & M. M. Murphy

Publisher Croft Educational
100 Garfield Ave.
New London, Conn. 06320

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1968							
A. Time needed for pre-service training	Time needed to preview workbook and/or specific lessons							
B. Time needed for using the product	28 class hours.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

The 28 lessons in this workbook are designed to give the student basic English communication skills. Adult literary training workbook. Goor format and presentation material.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank E. Richards
215 Park Street

Product Title ENGLISH THAT WE NEED Author Helen Prevo Publisher Phoenix, N.Y. 13135

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME	Copyright 1965
A. Time needed for pre-service training	Time needed to review materials.
B. Time needed for using the product	One trimester.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A fine book to teach the student to speak and write correctly. Plenty of room to write, good format and excellent illustrations.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **MORE ENGLISH THAT WE NEED** Author **Helen Prevo** Publisher **Frank E. Richards**
215 Park Street
Phoenix, N.Y. 13135

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME **Copyright 1968**	
A. Time needed for pre-service training	**Time needed to review materials.**
B. Time needed for using the product	**One trimester.**

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A fine book covering basic information on the period, comma, question mark, quotation, exclamation point, apostrophe, colon and semicolon. Could be used in a basic English class. Good format and illustrations.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ENGLISH FOR BEGINNERS** Author **F. Capeza** Publisher **Depte. de Educacion**
Hato Rey
Puerto, Rico 00919

Eighth level -- student's manual Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent student's manual for beginning English. Good format and illustrations. Has dialogue practice along with exercises in sound and spelling.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **TURNER-LIVINGSTON COMMUNICATION SKILLS**
Author **Richard H. Turner**
Publisher **Follett Educational Corporation**
1010 West Washington Blvd.
Chicago, Illinois 60607

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	Fine statement in teacher's guide.	X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?								
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.87 for 6 booklets; teacher's manual, $1.50							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	One of a kind series - not acquainted with any other quite like it.	X						
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time to peruse the booklets - collect newspapers.							
B. Time needed for using the product	Two booklets could be used in each trimester - one in 20-30 hours if used alone.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent work-text series in communications. It is designed for the teenager who is a slow learner - relevant topics with neat, clear format. Very useable. Two especially could be adapted for use with adults in Basic English or Reading Improvement: Newspapers You Read and Letters You Write. Fine material!

Television You Watch - Phone Calls You Make - Newspapers You Read - Movies You See - Letters You Write - Language You Speak

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title 1620 POWER WORDS

Author Botel, Hosclaw, & Brothers

Publisher Follett Educational Corporation
1010 Washington Blvd.
Chicago, Illinois 60607

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Self-help tests are built-in.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to peruse the book.							
B. Time needed for using the product	Could be used by an individual in a trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A fine self-help book in spelling designed for 7th and 8th grade. Could not be used as a text in ABE but it could be a good resource for independent study.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title 3140 IMPORTANT WORDS

Author Botel, Holsclaw, & Brothers

Publisher Follett Educational Corporation
1010 W. Washington Blvd.
Chicago, Illinois 60607

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Self-tests are built-in.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher hints are supplies but basically this is designed for self-help.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME								
A. Time needed for pre-service training	Only time to peruse the book.							
B. Time needed for using the product	For individuals it could be used in a trimester - not in class.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A self-help book in spelling designed for 7th and 8th grade. Well done but could not be used in ABE classes as a text as such -- only supplementary material for self-help. Could be a good resource for individual study.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ENGLISH LESSONS FOR ADULTS Books 1, 2, and 3** Author **Varnando Gearing** Publisher **Harcourt, Brace & World (no address indicated)**

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time to read material.							
B. Time needed for using the product	Each book -- one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An excellent basic education course in reading, writing, spelling, and vocabulary building. Teaches English skills, emphasizes the visual recognition of words, teaches pronunciation, and all the composition skills. Each lesson is built around aspects of practical life. Excellent format and illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **WRITING ENGLISH** Author Ross & Doty Publisher Harper & Row
49 East 33rd Street
New York 10016

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	Paperback worktext.							
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time needed to preview book (approximately two hours)							
B. Time needed for using the product	One or two trimesters.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Writing English is a textbook in written composition designed for advanced students of English as a foreign language. Format is very wordy and somewhat cluttered. Would make a good reference for advanced English students but would not be practical for use in general ABE classes.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Holt, Rinehart &
Winston
383 Madison Ave.
New York 10017

Product Title ENGLISH AND YOU Author Lawrence Philip Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training
B. Time needed for using the product

Copyright 1962

Time needed to review material

One Trimester.

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Book is designed to meet the language, personal and social needs of slow learners. It covers only the basic and most fundamental grammar necessary for good usage in daily life. Good format.

Work text.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LEARNING TO WRITE

Author Henderson & Henderson

Publisher Holt, Rinehart and Winston
383 Madison Ave.
New York 10017

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None							
B. Time needed for using the product	Probably one trimester with lots of practice.							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

A fine beginning book - deals with manuscript and cursive writing. Simple but most adequate. Could be used as supplementary work in Basic English.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **PARAGRAPH DEVELOPMENT** Author **Malcolm Moore** Publisher **Houghton-Mifflin**
7 East 35th Street
New York 10016

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included.							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in writing exercises							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$.75							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1969							
A. Time needed for pre-service training	Time needed to preview the workbook.							
B. Time needed for using the product	One trimester or less.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A workbook dealing with developing good written paragraphs. Model paragraphs are used to illustrate methods of developing the paragraph. A very good workbook for one specific writing skill.

Paperback Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton-Mifflin Co.
7 East 35th Street
New York
New York 10016

Product Title TROUBLESHOOTER: A PROGRAM IN BASIC ENGLISH SKILLS Author Patricia Benner Publisher Houghton-Mifflin Co., 7 East 35th Street, New York, New York 10016

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X	Teacher's annotated editions					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Duplicating masters available.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to go over materials.							
B. Time needed for using the product	If used as a supplement with adults, it would depend on level of course--series would take a year.							

A series of worktexts in Basic English
Skills--
Well developed in books 1 - 7
Titles listed below:
1 Spelling Skill
2 Spelling Action
3 Word Attack
4 Word Mastery
5 Sentence Strength
6 Punctuation Power
7 English Achievement

LEVEL OF MATERIAL		
		1
	X	2
		3
		GED

Comments and Evaluation

Very attractive format--
1-5 in Basic English, 6-7 in G.E.D. or more advanced English. The material is designed for remedial work in English at Junior High level and above.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH 900
Books 4, 5, & 6

English Language
Author Services

Publisher MacMillan Company
866 3rd Avenue
New York 10022

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST $1.25 each								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	One hour to peruse material.							
B. Time needed for using the product	Ten hours per unit; ten units, six books.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

The required memorization of the fifteen base sentences in each unit is fine, but the sentences are very difficult to memorize because they are not coordinated into a sequential dialogue.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title CAPITALIZATION

Author Doyle-Lathameo

Publisher McGraw-Hill Book Company
330 West 42nd Street
New York 10036

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time to review material.							
B. Time needed for using the product	Individualized -- programmed							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent programmed book on capitalization -- designed for intensive review. It is in simple excellent format. The lessons are short and teacher supervision is minimal.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ENGLISH CONVERSATION PRACTICE** Author **Grant Taylor** Publisher **McGraw Hill Book Co.**
330 W. 42nd St.
New York 10036

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?					X			
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Cost not available, however, a well prepared paperback.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1967							
A. Time needed for pre-service training								
B. Time needed for using the product	Time to peruse book and select the exercises needed to supplement - about 20 hours.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

This is an excellent book that may be used as supplementary material in an ESL class. Very good exercises for conversational English. Good format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **SENTENCE PATTERNS** Author **Doyle-Lathomer** Publisher **McGraw-Hill Book Co.**
330 W. 42nd Street
New York 10036

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?								
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product	Programmed							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent programmed book on capitalization designed for intensive review. It is simple. Excellent format. Lessons are short and teacher supervision is minimal.

Work text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title NEW STREAMLINED ENGLISH SERIES Skill Book 4 & 5 Teacher's Manual Author Lauback & Others Publisher New Reader's Press Division of Leeback Literacy Syracuse, N.Y. 13210

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST $1.60								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						

8. TIME
A. Time needed for pre-service training: Time to peruse the Skillbook & Teacher's Manual
B. Time needed for using the product: Each book could be covered in one trimester.

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A continuation of the excellent series by Dr. Lauback. Superior illustrations and clear format. Especially geared to adult interests and goals, it continues the concise learning method used earlier. Book #4 is Other Vowel Sounds and Book #5 is Special Consonant Sounds. See below for 1-5. We assume there are others.

Skill Book I - Sounds & Names of Letters
Skill Book II Short Vowel Sounds
Skill Book III Long Vowel Sounds
Skill Book IV Other Vowel Sounds
Skill Book V Special Consonant Sounds

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble & Noble
Publishing Co.
750 Third Ave.
New York 10018

Product Title ADULT BASIC EDUCATION SERIES Author Angelica Cass Publisher Noble & Noble Publishing Co.

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1962							
A. Time needed for pre-service training	Time to review book and/or specific lessons							
B. Time needed for using the product	One or two per trimester							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

These three books were published for use in adult classes. The reading materials are geared to the adults daily life - with appropriate follow-up exercises. Good format.

Paperback texts.
1. Write your Own Letters - 81¢
2. Live & Learn - $2.49
3. Everyday English and Basic Word List for Adults - $1.29

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title EVERYDAY ENGLISH AND BASIC WORD LIST FOR ADULTS

Author Angelica Cass

Publisher Noble & Noble Company
750 Third Avenue
New York 10017

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.28								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to review book.							
B. Time needed for using the product	If used with a basal text, as supplementary, could be completed in one trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A well done book for adults with practice in reading, writing, spelling and conversation. Not only is this a good book in basic English, but it could also be used in a Reading Improvement Class (beginning)

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble & Noble
Publishers, Inc.
750 Third Avenue
New York 10017

Product Title WRITE IT DOWN Author Angelica Cass Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in writing exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to preview book							
B. Time needed for using the product	Approximately 15 class hours.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An average handwriting booklet that has been published for use in ABE classes.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title FIRST AND SECOND BOOKS IN AMERICAN ENGLISH

Author Alesi & Pantell

Publisher Oxford Book Company
387 Park Avenue, South
New York 10016

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $1.85								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Both books could be used in two trimesters.							

Comments and Evaluation

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

A bit dated in approach, but an attractive format and fine subject matter of practical concerns for adults -- clothing, shopping, jobs, etc. Good illustrations -- a bit middle class oriented. Good to use with the educated foreigner, but not for undereducated. Stresses conversation.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HANDWRITING LEGIBILITY KIT Author Peterson Publisher Peterson Systems Inc. (no address indicated)

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time needed to review the material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A fine set of materials for the teaching of handwriting -- designed for self-use. The materials are designed in color to simply the teaching. Good format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BEGINNING AMERICAN ENGLISH Author Elizabeth Mitchell Publisher Prentice-Hall Inc.
70 5th Avenue
New York 17623

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in exercises (oral)							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST (?) Paperback - approximately $1.00 - $2.00 per copy.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time needed to preview format of book (one hour).							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

An ESL highly oral approach to beginning English. Pupils are led through a repetitive series of oral drills by the instructor. The booklet contains many fine pictures and visual descriptions designed to clarify dialogue meaning.

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishers
1 West 39th Street
New York 10018

Product Title BASIC LITERACY SERIES Author Eugene Hall Publisher Regents Publishers, 1 West 39th Street, New York 10018

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in checks.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	We assume there are some, but do not know.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST $1.25 per volume								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1967								
A. Time needed for pre-service training	A number of hours to peruse the material.							
B. Time needed for using the product	A trimester for each book if it is used well.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An outstanding series of books designed for adults. The format is excellent and the content is designed for adults -- basic skills, then the adult environment of food planning, shopping and health -- one of the best we've seen.

Sounds & Syllables
The Food We Eat

The Signs of Life
How Government Works

A Handfull of Letters
How to Make Government Work for You

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title BUSINESS LETTER WRITING Author Solomon Wiener Publisher Regents Publishers
200 Park Avenue, South
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in practice.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Two trimesters.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A good practical guide to writing business letters. Also, it is a quick handy manual for ready reference. A complete section on grammar and correct usage is also included. Too cluttered!

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title PRACTICE EXERCISE IN EVERYDAY ENGLISH   Author Dixson   Publisher Regents Publishing Co.
200 Park Ave. South
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST	$1.75							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1957							
A. Time needed for pre-service training	Time to peruse - about 2-3 hours.							
B. Time needed for using the product	With a highly motivated group about one trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

This book provides the advanced ESL students with fundamental grammar review, while introducing and drilling more advanced material.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **PRONUNCIATION EXERCISES IN ENGLISH**
Author **Clarey and Dixon**
Publisher **Regents Publishing Co.**
200 Park Ave. South
New York 10003

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface	X							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST	$1.25							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1963							
A. Time needed for pre-service training	Time to peruse and make plans.							
B. Time needed for using the product	One trimester of 60 hours.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

An excellent book to supplement the teacher of ESL. Text may be used both by the beginner or the advanced student to improve in pronunciation. A well organized format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title REGENTS ENGLISH WORKBOOK
Author Robert Dixson
Publisher Regents Publishers
1 West 39th Street
New York 10018

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?		X	Testing exercises are built in.					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $1.00								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed for teacher to review exercises							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

The workbook is drill oriented. It could be used effectively as supplementary material. The workbook contains carefully planned exercises in grammatical usage. Would be alright for a drill oriented teacher, but otherwise there are better materials.

English workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title SPELLING WORD POWER LABORATORY IIa, IIb

Author Parker & Walker

Publisher Science Research Associates
259 East Erie Street
Chicago, Illinois 60611

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Fine handbook.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $66.95 per lab.								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all material.							
B. Time needed for using the product	Hard to judge as this is individualized.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

An attractive laboratory designed to help build reading skills and vocabulay. Could be used as a resource in reading improvement.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

Science Research
Associates
259 East Erie Street
Chicago, Illinois
60611

CURRICULUM MATERIALS

Product Title SPELLING WORD POWER LABORATORY IIa, IIIa, IIb
Author Parker & Walker Publisher

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	Includes visual wheels							
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement test - built-in pupil testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
	Suggested in the 4th, 5th, 6th, 7th, & 8th							
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	$66.95 set							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse the material							
B. Time needed for using the product	Material is set up for the pupils to work at their own rate and at their own level.							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Definitely an above average skill builder for spelling. Could be used for adults who have fourth to eighth grade education. Spelling wheels accompany the booklets which emphasize spelling rules. Adequately attractive materials.

Programmed booklet
and wheels

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WRITER'S NOTEBOOK BASIC COMPOSITION SERIES III WRITING SKILLS
Author Holt, Bergmen, and Budde
Publisher Science Research Associates
259 East Erie Street
Chicago, Illinois 60611

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	A number of hours to read the three brief manuals and peruse material.							
B. Time needed for using the product								

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A semi-programmed series to teach writing composition at junior high level. Attractice format -- topics, however, are designed for the young teenager. It is doubtful if this could be very helpful with adults.

Part I - Narration
Part II - Description
Part III - Exposition

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title WRITING SKILLS LABORATORY
Author Wyeth, Nymann and Hoth
Publisher Science Research Associates
259 East Erie Street
Chicago, Illinois 60611

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Good handbook and answers. Key provided.	X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST $64.00 95 per lab series								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	Hard to determine because it is individualized.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A well-done skill laboratory to help develop the basic writing and composition skills. Attractive format -- fine illustrations -- could be an excellent resource for Reading Improvement. However, it would not be used ordinarily in ABE. It is intended for grades 5 & 6 but we feel it is upgraded.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **BEGINNING CURSIVE BOOK** Author **Townsend** Publisher **Steck-Vaughn Co.**
P.O. Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None except to read book.							
B. Time needed for using the product	For a class in writing, it would take a trimester; as supplementary material, much longer.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A fine workbook for cursive writing with excellent instruction throughout for the teacher. In spite of the title, it is not for beginners. Could be used with an intermediate reading class.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title ENGLISH ESSENTIALS

Author Jewel Varnado

Publisher Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?				X				
7. COST $0.72 wholesale	They indicate it is for 9-10 grades -- we feel it is too elementary for that.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Perhaps a trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

A workbook for intermediate English -- it would help students master basic essentials. Adequate but more elementary than their stated goal.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ENGLISH PRACTICE FOR MASTERY** Author **Jewel Varnado** Publisher **Steck-Vaughn Company**
P.O. Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 90¢								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1961								
A. Time needed for pre-service training	Time needed to preview book and/or specific example.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

The four paperback English worktexts present a four year high school course in English. Well planned, good format. Could be used in adult ABE language art classes.
Books 1, 2, 3 & 4 English Practice for Mastery

Paperback workbooks

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78767

Product Title **FUNCTIONAL ENGLISH** Author **Lillian Barclay** Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Good selection of tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST **81¢ wholesale**								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read through the book.							
B. Time needed for using the product	Could be covered in one trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

This is designed for review for seniors who need remedial help in language. A concise coverage of basic English skills. Too advanced for Basic English classes -- could be used in GED prep classes.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title HELPING YOUR CHILDREN Author Grace O'Conner Publisher Steck-Vaughn Co.
P.O. Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials	None really needed							
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?				X				
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?	In diet suggestions on page 76, it could be adapted to the child's culture, i.e., tortillas, rice for bread & cereals.		X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Could be used as supplementary reading at ½ chapter a session for 12-14 weeks or trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Reading Book

Comments and Evaluation

Chapter 5 is an outstanding one dealing with the responsibilities and problems of being a step-parent. Could be used either in basic English or Reading Improvement. A good bibliography of pamphlets and books which can be purchased very reasonably. A good chapter (12) on emotions and feelings. Could be used for developing an understanding that all families have problems.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title I WANT TO LEARN ENGLISH Author Smith & Wilbert Publisher Steck-Vaughn Co.
P.O. Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?	Pictures portray all cultural and groups. Diet suggestions are biased.		X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	72¢ wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to read book.							
B. Time needed for using the product	Easily used in one trimester							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Good illustrations - good work on English fundamentals. Can be used with I Want to Read and Write as an English text. Attractive format.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title IMAGINARY LINE HANDWRITING Author R.M. Townsend Publisher Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	Workbooks available							
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in writing exercises - workbooks available.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?					X			
7. COST 33¢								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time needed to preview each booklet.							
B. Time needed for using the product	Two or more per trimester.							

LEVEL OF MATERIAL

X	1
X	2
	3
	GED

Comments and Evaluation

A series of manuscript and cursive writing booklets published for use in grades one through eight. The manuscript booklets have a format that would be of interest to primary grade children but not to adults. The cursive booklet could be used for adult classes. Workbooks and writing pads available.

Paperback booklets

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title IMAGINARY LINE HANDWRITING WORKBOOK (2)
Author R.M. Townsend
Publisher Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78767

Advanced and Beginning Workbooks Check points	Out-stard-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in writing exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST 48¢								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1954								
A. Time needed for pre-service training	Time needed to review workbook.							
B. Time needed for using the product	Two per trimester.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Two writing workbooks which present the traditional methods for developing cursive handwriting skills -- average workbooks.

Paperback workbooks.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title IMPROVING EXPRESSION

Author Works, Barclay & Bailey

Publisher Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 93¢	Answer key available at $1.24							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1959								
A. Time needed for pre-service training	Time needed to preview book and/or specific exercise.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

Emphasis is placed upon development of the basic English skills in a traditional manner (sentence analysis, capitalization, punctuation, spelling, and parts of speech). Published for the high school level; it can be used for ABE language arts classes.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78767

Product Title **LEARNING AND WRITING ENGLISH** Author **M.S. Robertson** Publisher **Steck-Vaughn Company, P.O. Box 2028, Austin, Texas 78767**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	**Tests included.**							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST **$0.72**								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	**Time needed to look through materials.**							
B. Time needed for using the product	**Could be used in a trimester if student works independently throughout the class.**							

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An adequate book for beginning English. Provides practice in basic sentence, capitals, punctuation and other fundamentals. Could be used in a Reading Improvement class.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title LEARNING OUR LANGUAGE - Books 1 & 2 Author Jewel Varnado Publisher Steck-Vaughn Co. P.O. Box 2028 Austin, Tex. 78767

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST $0.72 wholesale								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training
B. Time needed for using the product

Time needed for teacher to evaluate material.
Could finish in a trimester if student worked independently outside of class. Two trimesters for both books.

LEVEL OF MATERIAL		
		1
	X	2
		3
		GED

Comments and Evaluation

More than adequate workbook for Intermediate English. It is designed to follow I Want to Learn English and to precede English Essentials. Places emphasis on practical usage, vocabulary development and fundamental mechanics of our language.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **LIFE NEAR AND FAR** Author Hoffman, Bowden & Kennemar Publisher Steck-Vaughn Co. P.O. Box 2028 Austin, Texas 78767

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
	Tests available and built-in tests							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	69¢ wholesale							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read and advance time to order resources if desired.							
B. Time needed for using the product	Could be used in a trimester with adults.							

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Could be used in Reading Improvement or Basic English as well as Social Studies. Fine illustrations - concrete - good vocabulary.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

ENGLISH HOME & COMMUNITY LIFE-SECTION 1, for student and helper
ENGLISH & FEDERAL GOVERNMENT - 2 for CURRICULUM MATERIALS
student & helper, ENGLISH & STATE GOVERNMENT - 3,
for student & helper

Product Title — Author: U.S.Department of Justice — Publisher: U.S.Printing Office, Washington, D.C. 20203

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to review books.							
B. Time needed for using the product	One book per trimester							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

These books are designed for the use of candidates for naturalization who speak English but have little or no skill in reading and writing. Book 2 and 3 have material on the importance of State and Federal Governments. A companion pamphlet for each of these books is called "For the Helper". They have been prepared to assist the person who is to help the student. They are to be used in conjunction with their appropriate booklets, since it supplements with necessary information and work sheets.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **GUIDING GROWTH IN HANDWRITING** Author **Frank Freeman** Publisher **Zaner-Blaser Company**
612 N. Park Street
Columbus, Ohio 43215

Check points	Outstanding	Above Average	Average	Fair	Inadequate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					

8. TIME
A. Time needed for pre-service training — Time needed to review materials.
B. Time needed for using the product — Depending on age level -- one per trimester.

ERIC Clearinghouse
NOV 28 1972
on Adult Education

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

A good set of handwriting materials designed to help you round out your handwriting into a legible, fluent, and pleasing style. Could be used in a basic writing ABE course.

GUIDING GROWTH IN HANDWRITING: Gaining In Skill, Writing Legibly, Reaching our Goal, Writing Legibly Compendium, Improving our Writing, Seeing our Progress, Learning a New Way-Recorder, Learning a New Way-Transition Edition, Writing Better Each Day, Transition Edition Recorder, Writing Better Each Day, Recorder, Starting to Write, Recorder, Reference Manual for Teachers - Grades 5-8.